# Redesigned DBQ Analysis Exercise For U.S. History

Write out the question:
What time period is your answer to focus on?
Specifically, what things does the question ask you to examine?
What specific categories come to mind?
What MAJOR outside information can you associate with this time period in reference to this particular question?
How does this question relate to broader national or international events
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Complete the following
Document 1
In one clear, concise sentence use the main idea of the document to explicitly answer the question.
Pick one of the following to examine the document for, and in one clear concise sentence directly use it to answer the question.
Who is the intended audience? What is the purpose of the document?
What is the historical context of the document? What point of view is established by the document and why the author might have that point of view?
What other documents could this document be related to?
What broader national or international events or trends could this document be linked to?
What outside information not mentioned in the documents does this document bring to mind?

### Document 2

In one clear, concise sentence use the main idea of the document to explicitly answer the question.

Pick one of the following to examine the document for, and in one clear concise sentence directly use it to answer the question.

What is the purpose of the decum

What is the purpose of the document?

What is the historical context of the document?

What point of view is established by the document and why the author might have that point of view?

What other documents could this document be related to?

What broader national or international events or trends could this document be linked to?

What outside information not mentioned in the documents does this document bring to mind?

#### Document 3

In one clear, concise sentence use the main idea of the document to explicitly answer the question.

Pick one of the following to examine the document for, and in one clear concise sentence directly use it to answer the question.

Who is the intended audience?

What is the purpose of the document?

What is the historical context of the document?

What point of view is established by the document and why the author might have that point of view?

What other documents could this document be related to?

What broader national or international events or trends could this document be linked to?

What outside information not mentioned in the documents does this document bring to mind?

### **Document 4**

In one clear, concise sentence use the main idea of the document to explicitly answer the question.

Pick one of the following to examine the document for, and in one clear concise sentence directly use it to answer the question.

Who is the intended audience?
What is the purpose of the document?
What is the historical context of the document?

What point of view is established by the document and why the author might have that point of view?

What other documents could this document be related to?

What broader national or international events or trends could this document be linked to?

What outside information not mentioned in the documents does this document bring to mind?

## **Document 5**

In one clear, concise sentence use the main idea of the document to explicitly answer the question.

Pick one of the following to examine the document for, and in one clear concise sentence directly use it to answer the question.

Who is the intended audience?

What is the purpose of the document?

What is the historical context of the document?

What point of view is established by the document and why the author might have that point of view?

What other documents could this document be related to?

What broader national or international events or trends could this document be linked to?

What outside information not mentioned in the documents does this document bring to mind?

### **Document 6**

In one clear, concise sentence use the main idea of the document to explicitly answer the question.

Pick one of the following to examine the document for, and in one clear concise sentence directly use it to answer the question

Who is the intended audience?

What is the purpose of the document?

What is the historical context of the document?

What point of view is established by the document and why the author might have that point of view?

What other documents could this document be related to?

What broader national or international events or trends could this document be linked to?

What outside information not mentioned in the documents does this document bring to mind?

#### **Document 7**

In one clear, concise sentence use the main idea of the document to explicitly answer the question.

Pick one of the following to examine the document for, and in one clear concise sentence directly use it to answer the question.

Who is the intended audience?

What is the purpose of the document?

What is the historical context of the document?

What point of view is established by the document and why the author might have that point of view?

What other documents could this document be related to?

What broader national or international events or trends could this document be linked to?

What outside information not mentioned in the documents does this document bring to mind?